

# Stanford Graphics Workbook 

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## Introduction

## What is Stanford Graphics

Stanford Graphics is a Windows based Presentation package for creating 2D and 3D graphs and for analysing datasets. It has many excellent facilities for creating technical graphs for publication, that is, those required by scientists and engineers.

## Using this Workbook

This workbook contains a number of examples which are designed to show some of the facilities available for creating graphs and for creating presentations and to help you navigate the menu system and the toolbars. It is not intended to be a replacement for the Stanford Graphics User Guide and so you are referred to that manual, if you require further details on a particular feature.

It is assumed that you are familiar with the use of Windows based packages; please consult a Windows manual if you do not know the meaning of the following terms:

windows<br>clicking<br>double clicking<br>dragging<br>menus<br>toolbars<br>file browsers

We also assume minimal knowledge of spreadsheets, i.e. that you have seen a spreadsheet before and know you can use the arrow keys or mouse to move around the spreadsheet. Our examples using spreadsheets should be fairly easy to follow but you can obtain more details from the Help pages or the Stanford Graphics manual.

## Getting Help

When you select Help on the top menu, this makes available the online help. This has a Command Glossary which includes detailed descriptions of all the menu items in Stanford Graphics and a How Do I section which includes instructions for using all the different features of Stanford Graphics.

## Checkpoint files

At various stages in the exercises, we ask you to check that you have obtained the picture on that page. If you have, then you can continue with the exercise. Otherwise, you have a choice; either use File/Open to load the checkpoint file which produces the relevant picture and then you can continue with the rest of the exercise OR you can return to the start of the exercise OR (presuming you are not at the first checkpoint of the exercise) you can load the file for the previous checkpoint and continue from that stage.

For details on where to find the checkpoint files for your system, please consult Accessing checkpoint files in Appendix 2.

## Exercise 1 To draw a graph

You will be creating the graph shown below.

## Sound Patterns



In this example, you will be doing the following: Full instructions are given below for each procedure.

1 Starting Stanford Graphics
2 Changing the Printer
3 Importing data
4 Examining the spreadsheet
5 Choosing a graph type
6 Drawing a graph
7 Resizing a graph
8 Using the Range Highlighter
9 Adding a legend
10 Changing the legend labels
11 Changing the line styles
12 Adding axis titles
13 Changing the axis titles
14 Adding a title
15 Changing the title
16 Printing the graph
17 Saving the graph in a file
18 Exporting the picture
19 Leaving Stanford Graphics
There is an Undo facility available in Stanford Graphics. This allows you to reverse the effects of the last command. To perform this action, click on the Undo tool on the main toolbar or select the Edit/Undo menu item.

## Starting Stanford Graphics


\(\left.$$
\begin{array}{ll}\hline \text { Read the section } & \text { This should tell you how to get as far as the } \\
\text { Accessing Stanford } \\
\text { Graphics locally in } & \begin{array}{l}\text { picture above. If there is no section in your } \\
\text { Appendix } 2\end{array}
$$ <br>

workbook, please contact your local service staff\end{array}\right]\)| Double click the Stanford |
| :--- | :--- |
| Graphics icon |$\quad$| To load the Stanford Graphics package. The |
| :--- |
| Quick Start window appears. |


Click Don't display next
time

Close that window

This window has tutorials in the use of Stanford Graphics. We are not using them in this workbook.

If you want to have a look at the tutorials in future, you can find them by clicking Help then Quick Start. Then click one tutorial

## Changing the printer

If Stanford Graphics is being run on a PC network at your site, you may have a choice of printers from which hardcopy may be obtained. Consult Accessing local printers in Appendix 2 of this workbook for more details.


| Select File/Print Setup | A dialog box appears |
| :--- | :--- |
| Click on arrow in box <br> under Specific Printer | A list of printers supported by Microsoft <br> Windows at your site appears. Check that the <br> orientation is landscape and that the paper size <br> are what you require. |
| Select a colour printer | This becomes the current printer |
| Click the Options button | To check the printer options. Leave as it is but <br> note the option to create an EPS file. |
| Click OK three times | To accept the options, the printer and then to <br> confirm. The aspect of the slide should be <br> landscape at the end of this process. |

## Importing data

In this step, a file of data is to be imported into a spreadsheet in Stanford Graphics. After the file is imported, you will see in later steps how it appears on the spreadsheet and then you will decide how to display the data.


Select View/Spreadsheet A panel called Spreadsheet Resource appears; this allows the management of spreadsheets.

## Click Import

which is on the Spreadsheet Resource Panel. A dialog box for file selection appears

Look at Accessing locally the datasets and clipart files ... in Appendix 2 and use the file browser to find the file xy1.dat and click

This is a sample data file that has been provided by Stanford Graphics and your local support team should have made it available. Note that this file was created by an ASCII text editor and contains columns of data separated by spaces. it. Then click OK..

Click No on the dialog box
No permanent link to the file is to be set up. This means even if you change the original data file, next time you open the saved graph, any data changes made to the original file do not appear in the spreadsheet so you would have to reimport the data. A new window containing data for X and Y 1 to Y 5 appears.


This is a spreadsheet. It consists of tables, each of which is a set of rows and columns. Values or labels can be put into the cells. Each cell has a unique address. For example, the address of the cell, which has a label XValue, is T1A1; i.e. the cell is in table 1, row 1, column A. You will be learning a little more about how to use spreadsheets in this exercise but in a later exercise, you will be considering spreadsheet functions in more detail.

Spreadsheets can hold data imported from a file of data or data can be directly typed on the spreadsheet. Sometimes, output spreadsheets are created as a result of a calculation. We shall meet some of these in this workbook.

When a spreadsheet is attached to a graph, a particular Range Highlighter, corresponding with the type of graph, appears with the spreadsheet. This allows you to define ranges of the spreadsheet as parts of the graph. There is no Range Highlighter yet since we have not specified what type of graph we wish to use .....

## Choosing a graph type

There are many ways of representing data and the Stanford Graphics User Guide has pictures of all the different ones available. (You can also use the Gallery button on the panel shown below to see the pictures). If you want more advice about the best way to represent your data, consult your local support team.


Select Graph/Add Graph A dialog box comes up

Look at the box by 3D

Click Technical
Click X-Y plot then OK

A 2D graph is to be drawn in this example so make sure there is no cross by the 3D box

A new list of graph types comes up
We want to draw line graphs where we have one independent variable plus several dependent variables. The Range Highlighter appears on the spreadsheet - you will be looking at this soon.

## Drawing a graph

On the spreadsheet table, there are 6 columns. The Range Highlighter for the $\mathrm{X}-\mathrm{Y}$ plot has appeared and this means it is now possible to draw an $\mathrm{X}-\mathrm{Y}$ plot. By default, the Range Highlighter assumes that the first column holds the $X$ values and all other columns are Y datasets.

$\begin{array}{ll}\text { Click the small OK on top } & \text { A picture showing the graphs for the datasets Y1 } \\ \text { right of spreadsheet } & \text { to } \mathrm{Y} 5 \text { appears. }\end{array}$
right of spreadsheet to Y5 appears.

## Checkpoint 1

If you have not obtained the picture above, then you can either load the file EX1CH1.SGX or you can start again from the beginning of the exercise

## Resizing the graph



Make sure the graph is selected

If there are no handles (small black squares) around the whole graph, then click just above the top axis and the handles should appear.

This scales the graph keeping the same aspect ratio. If the shift key is not held down, then the graph may be sized freely. In the above, the graph has been scaled up considerably, leaving little room for annotation.

This is so that the correct spreadsheet will be automatically opened in the next exercise.

## Using the Range Highlighter

This part of the exercise is to show what the Range Highlighter chooses by default.


Select View/Spreadsheet To return to the spreadsheet
If you are not returned to Notice the box at the bottom right called the the spreadsheet but only to the Resource panel, then click Display to show the only spreadsheet Range Highlighter. This allows you to choose ranges from the spreadsheet for the graph and you will be learning how to do this on the next page.

Select the little circle by $\mathbf{X} \quad$ This is to see which current dataset is used for $X$ values in the $\mathrm{X}-\mathrm{Y}$ plot. The X dataset is highlighted.

Select the little circle by $\mathbf{Y}$
All datasets Y 1 to Y 5 (and all columns to the right) are highlighted. These provide the Y values in the $\mathrm{X}-\mathrm{Y}$ plot.

Select the little circle by The column headers are highlighted Legend Labels

We have seen what values are chosen by default by the Range Highlighter. Now we want to change these.

| - | XY1.DAT |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| T1 |  |  |  |  |  |  |  |  |  |  |  |
| T1 | A | B | C | D | E | F | G | H | I | J | + |
| 1 | X Value | Y1 | Y2 | Y3 | Y4 | Y5 |  |  |  |  |  |
| 2 | 5 | 17.7 | 14.7 | 18.2 | 17.2 | 10.8 |  |  |  |  |  |
| 3 | 10 | 14.2 | 12.1 | 19.1 | 16.2 | 13.2 |  |  |  |  |  |
| 4 | 15 | 11 | 13.4 | 17.6 | 17.3 | 13.7 |  |  |  |  |  |
| 5 | 20 | 14.2 | 15.6 | 17.6 | 16.9 | 12.5 |  |  |  |  |  |
| 6 | 25 | 19.2 | 12.1 | 12.7 | 15 | 13.1 |  |  |  |  |  |
| 7 | 30 | 18.7 | 9.8 | 16.6 | 12.8 | 10.7 |  |  |  |  |  |
| 8 | 35 | 6.2 | 8.8 | 10.9 | 14.5 | 11.3 |  |  |  |  |  |
| 9 | 40 | 5.5 | 9.9 | 15.5 | 15.5 | 12.1 |  |  |  |  |  |
| 10 | 45 | 11.6 | 12.5 | 16.2 | 18.1 | 10.6 |  |  |  |  |  |
| 11 | 50 | 11.9 | 8.3 | 15.2 | 12.7 | 9.8 |  |  |  |  |  |
| 12 | 55 | 6.2 | 14.2 | 18.1 | 11.2 | 10.5 |  |  |  |  |  |
| 13 | 60 | 18.9 | 11.2 | 16.2 | 12.8 | 11 |  |  |  | hlighter |  |
| 14 | 65 | 14.2 | 10.9 | 16.9 | 12.9 | 11.7 |  |  |  |  |  |
| 15 | 70 | 15.5 | 14.8 | 17 | 13.4 | 10.5 |  |  |  |  |  |
| 16 | 75 | 6.9 | 12.1 | 16.2 | 12.7 | 11.9 |  |  |  |  |  |
| 17 | 80 | 17.8 | 9.5 | 17.7 | 12.2 | 13.1 |  |  |  | Labels |  |
| 18 | 85 | 14.8 | 12.1 | 19 | 10.9 | 9.9 |  |  |  | Labels |  |
| 19 | 90 | 21.4 | 12.5 | 18.2 | 13.8 | 10.2 |  |  |  |  |  |
| 20 | 95 | 17.5 | 16 | 16.9 | 15 | 11.9 |  |  |  |  |  |
| 21 | 100 | 17.346 | 14.406 | 17.836 | 16.856 | 10.584 |  |  |  | \$15 |  |
| 22 | 105 | 13.916 | 11.858 | 18.718 | 15.876 | 12.936 |  |  |  |  |  |
| 23 | 110 | 10.78 | 13.132 | 17.248 | 16.954 | 13.426 |  |  |  | Default |  |
| 24 | 115 | 13.916 | 15.288 | 17.248 | 16.562 | 12.25 |  |  |  |  |  |
| + |  |  |  |  |  |  |  |  |  |  |  |

Click in spreadsheet on B Both columns should be in black. We want to and then click $\mathbf{C}$ holding down the shift key just plot 2 datasets. If you don't hold down the shift key, only the dataset clicked last would be highlighted.

Select the little circle by $\mathbf{Y}$ in the Range Highlighter box
Click on Set
You should check that you have the correct datasets before doing the next step, by clicking on a blank cell in the spreadsheet. The columns $B$ and $C$ should be highlighted.

Click the cell Y1 and then click Y2 holding down the shift key

Click OK
and then set the legend labels in the Range Highlighter box.This means that if a legend is added to the graph, there will be 2 entries, labelled Y1 and Y2.
on top right and return to the graph

## Adding a legend

Remember that the legend labels have been set to Y 1 and Y 2 on the Range Highlighter in the last step of this exercise ...


Select the graph and then select Graph/Add Legend

Type Beat (or Throb or whatever you want!)

Click OK

If there are no handles round the graph, this menu item will be dimmed.
for a title to the legend box. You may need to click the empty title box before typing

The legend is added. Ensure that the legend is selected and then try moving this to a more suitable place by clicking on the border and dragging.

## Checkpoint 2

If you have not obtained a picture similar to the above, then either load the file EX1CH2.SGX and start from the next page or load the file EX1CH1.SGX and retrace your steps since Checkpoint 1.

## Changing the legend labels

To change the legend labels, they have to be updated on the spreadsheet so ..


Select View/Spreadsheet to return to the spreadsheet. Sometimes the Spreadsheet Resource Panel comes up, depending on whether the graph has been selected or not.

If the SRP has come up, click on Display

Click on Y1 and change it to High

Click on Y2 and change it to Low

Click OK
having made sure that the correct spreadsheet is selected
to give a more meaningful label!
for another meaningful label. To register the Low label, you should click on a blank cell on the spreadsheet. There is no need to reset the Range Highlighter
to return to the graph. Notice that the legend labels have changed.

## Changing the line styles



Click one of the lines in There should be handles on the line the graph

Select Format/Line Style A dialog box appears
Select a suitable width and This will help to distinguish it from the other if pattern for the line there is access only to a monochrome printer

Check that the joints and endpoints appear as wished

Click OK
To return to the graph. Repeat for the other line but choose a different linestyle.

Adding axis titles


## Checkpoint 3

If you have not obtained a picture similar to the one above, then either load the file EX1CH3.SGX and start here or load the file EX1CH2.SGX and retrace your steps from Checkpoint 2.

| Click on the X axis | Some axis items will have handles round them |
| :--- | :--- |
| Select Graph/Add Axis <br> Title | A box appears at the bottom of the screen for <br> input of the title. |
| Type Time, press Return <br> then type (mseconds) | So the title can appear on two lines |
| Select Close on top right <br> of axis title box | The axis title should appear on the graph but <br> you may need to reduce the size of the graph or <br> to shift it upwards to see the title. |

## Changing the axis titles



Double click the axis title We want to change the title and its formatting
Remove the carriage return So the title will be on one line by moving to the start of the second line and pressing the backspace key

Try changing font, Using the buttons above the title in the box. justification etc

Select Close
Add a title to the $y$ axis

When happy with the title
Call it Amplitude

## Adding a title



Select the big A on one of This is to add text where you like to the picture the toolbars

Click a suitable location for Somewhere above the graph the title

Type Sound Patterns The title appears.

## Changing the title



Click Text (one of the It is now up to you to change the position, font, size, index cards near the top)

Choose the font and Then change the text position. size first


Select File/Print A dialog box appears. You can choose to print all the pictures or you can be more selective. In this case, you have only one picture.

Click OK
Make sure that Copies is set to 1 and that Slides (not notes nor handouts) will be printed

## Saving a graph in a file



## Select File/Save <br> A dialog box appears

Save the presentation as lines.sgx in directory which is owned by you.

Make sure that SGX presentation is selected for the type of file. You can use File/Open to retrieve this file at a later date into Stanford Graphics and then do further work on the presentation.

## Exporting the picture



| Select the whole picture | To do this, click in the top left and drag a box <br> round the whole picture. You should have <br> everything highlighted. |
| :--- | :--- |
| Select File/Export Picture | A dialog box appears |
| Save the presentation as <br> lines.wmf | Make sure that Windows Metafile is selected for <br> the type of file You can import this picture into <br> other Windows packages such as MS Word |

## Leaving Stanford Graphics

| Select File/Close | To close the old presentation. If you want to |
| :--- | :--- |
| leave Stanford Graphics, then select File/Exit. |  |
| Otherwise, you can select File/New to start a |  |
| new presentation or File/Open to open an old |  |
|  | presentation. You will be prompted what to do |
| for all of the subsequent exercises. |  |

## Exercise 2 To draw an error bar chart

Error bar plots are used to show the possible uncertainties associated with $X$ values or Y values or with both.


In this example, you will be doing the following. Full instructions are given below for each procedure:

1. Changing the printer set up
2. Choosing a graph type
3. Adding data to a spreadsheet
4. Resetting the Range Highlighter
5. Adding a curve and envelope
6. Changing the error bar symbols
7. Changing the axis limits
8. Adding a legend
9. Adding another graph to the same page
10. Using the guides and snap grids to align the graphs
11. Trying the curve fitting routines

## Changing the printer set up

It is assumed that you have a new presentation on the screen. If you have exited from Stanford Graphics, then restart the package. If you have saved the last example but have not left the package, then select File/New and, if another dialog box appears, ask for a New Presentation.


Select File/Print and choose the same colour printer but ...

## Setup

Switch to Portrait We want to do two plots on same page
Click OK twice to leave the Print Setup box and to confirm printer choices

## Choosing a graph type

In this example, we know we want to plot an error bar chart so we start with the selection of a graph type.


| Select Graph/Add Graph | A dialog box comes up |
| :--- | :--- |
| Look at the box by 3D | Make sure there is no cross by the 3D box since a <br> 2D plot is to drawn |
| Click Statistical | A new list of graph types appears |
| Click Error bar plot (no <br> processing) then OK | The 'no processing' option means that you have <br> to specify in the Range Highlighter which <br> columns of data belong to which variables, <br> instead of having this done automatically by <br> Stanford Graphics. The spreadsheet resource |
| panel appears and it should be empty. |  |

## Adding data to a spreadsheet



## Select New

A clean spreadsheet appears. You are going to type the data in the spreadsheet

Click in the cell T1A4 The cell becomes emphasised
Click in the cell T1A1 This becomes emphasised again; this is the current cell.

Type $\mathbf{X}$
Type the rest of the data
for a column header
which is shown above, using the arrow keys to move around the cells.

## Resetting the Range Highlighter

As already mentioned, the type of graph determines the form of Range Highlighter. The items here are specifically for an Error Bar chart. Notice that you do not have to set all the items.


| Click Column A | and set to X-Mean Values |
| :--- | :--- |
| Click Column B | and set to Y-Mean Values. |
| Click Column C | and set to Y-Min Values |
| Click Column D | and set to Y-Max Values |
| Click cell T1B1 (Ymean) | and set the Legend Label |
| Select OK | to return to the graph |

## Checkpoint 1

If you have not obtained the picture below, then either start from scratch or load the file EX2CH1.SGX and start from here.



| Make sure the graph is <br> selected | If there are no handles around the whole graph, <br> then click just above the top axis and the handles <br> should appear |
| :--- | :--- |
| Select Format/Style | A dialog box appears |
| Click Show envelope and <br> Show curve | A little cross should appear in the boxes by these <br> items |
| Click OK | to see the results as shown above. Decide <br> yourself whether you wish to keep the curve and <br> envelope switched on |

## Changing the error bar symbols



Click on the data symbols on the graph to select them

Select Format/Curve Symbols

Click on a different symbol and choose OK

All the symbols should have handles

The dialog box as shown above appears
to return to the graph. You could also change the colour and size of the symbols and the line weights of the error bars (use Format/LineStyle)

## Changing the axis limits



Select the $X$ axis

Select Format/Style

Choose the Limits index card

Change the limits of the $X$ axis to 1 and 15 instead of 2 and 14

Click OK

Handles should appear on all the axis labels
A dialog menu appears with index cards. It is worth going through all the index cards to see the range of axis facilities

This allows the range and intervals along the axis to be reset

The error bars will stand out better, particularly those at $x=2$ and $x=14$
to return to the graph


Adding the legend is left as an exercise. You should save the graph before moving to the next part of the exercise.

Checkpoint 2
If you have not obtained a picture similar to the one above, then either load the file EX2CH2.SGX and start here or you could load the file EX2CH1.SGX and retrace the steps from Checkpoint 1.


Select the graph and move Make sure the whole graph is selected down the page

Select Graph/Add Graph You are about to create a line graph plotting Ymean against Xmean

Select Technical/X-Y plot Make sure that the 3D option is switched off then OK

Click Display on the Spreadsheet Resource Panel
Click Column A and set to the X Values
Click Column B and set to the Y Values
Click Ymean and set to the Legend Label
Click OK to return to the graph

Using the guides and snap grids to align the graphs


Select Arrange/Show
Guides and Arrange/Snap
to Grid
A tick should appear by both of these items.
Rulers appear on the graph; these can be moved around. When Snap to Grid has been selected, any objects moved around will be snapped to points on a grid.

Move the vertical ruler to the left

Select the graphs one by one

This will allow vertical alignment of the left axes of both graphs
and move them so that they are aligned. Another way of doing this is to use the Arrange/Size menu item

Select $X$ axis of top graph and change the limits to 1 and 15

## Trying the curve fitting routines



Select the curve
Handles should appear at all the points

Select Analyze/Geometric Fit then OK

Select
Analyze/Polynomial Fit then OK

This is one of the possible curve fits. You should get a picture similar to the one above

You could change the order to 3, switching off sample input and changing the sample number to 14 from 7. This provides a good fit as can be seen from the picture below. Save the graphs.



## Exercise 3 To draw a 3D surface plot

The 3D surface plot option in Stanford Graphics allows a surface mesh to be drawn, provided that there is a regular grid of $x, y, z$ values. In addition, if a set of triplets is available, Stanford Graphics has an option to process this data and produce the surface plot.


In this example, you will be doing the following set of actions. Full instructions will be given.

1. Importing 3D data into a spreadsheet
2. Selecting a graph type
3. Checking the spreadsheet
4. Changing the viewpoint
5. Changing the colour map scheme
6. Changing the legend annotation
7. Regridding the data
8. Changing the weights used in the interpolation


Start up and set
Landscape orientation for the printer

Have a look at previous exercises if you cannot remember how to do this
to go to the Spreadsheet Resource Panel
and find the file surface3.dat. This file is also a sample file provided by Stanford Graphics - see the section Local Setup of Stanford Graphics for details on accessing this file. Notice there is no Range Highlighter - this only appears if a graph type has been selected


Select Graph/Add Graph A dialog box appears

Click box by 3D

## Select Technical/Surface plot from triplets then OK

## Select OK

This time we want a 3D plot
The data is processed automatically, provided that $\mathrm{X}, \mathrm{Y}$ and Z columns are in Columns $\mathrm{A}, \mathrm{B}$ and $C$. There is no Range Highlighter for the input data
at the top right of the spreadsheet. The 3D plot appears. A new spreadsheet is created which shows Z values for the points on a regular $\mathrm{X}-\mathrm{Y}$ grid. These points are created by interpolation from the original $\mathrm{X}, \mathrm{Y}$ and Z points.

## Checkpoint 1

If you have not obtained the picture above, then either load the file EX3CH1.SGX and start from this point or start from the beginning again

Checking the spreadsheet


Select View/Spreadsheet having made sure that the graph is selected

Click Output Data then OK

Click $\mathbf{Z}$ on the Range Highlighter

A large matrix of values appears
and most of the matrix is highlighted as shown above. These are the interpolated Z values. Have a look at where the $X$ and $Y$ values are and then return to the graph. Do not change anything on the Range Highlighter

## Changing the viewpoint



Select the graph

Select Edit/Rotate Graph
and make sure there are handles round the whole graph

A new dialog box appears - this contains dials for the spin, elevation and tilt which are the angles around the $z$ axis, from the $z$ axis and around the x axis.
to return to the original view. The default values for spin,elev and tilt are 50, 290 and 0 (in degrees)

Experiment with the values for spin etc by moving the vertical scroll bar next to the Control Mode and finally select

## Default

## Changing the colour map scheme



Select Format/Style keeping the graph selected
Switch to a Colormap A colour scale is set up to show the different scheme and click OK heights

Select Graph/Add Legend to create a legend - give a title of Heights

## Checkpoint 2

If you have not obtained a picture similar to the one above, then either load the file EX3CH2.SGX and start from here or load the file EX3CH1.SGX and retrace your steps from that checkpoint.

## Changing the legend annotation

| Select the legend | If this is difficult, then move the graph first to <br> the left |
| :--- | :--- |
| Select Format/Numbers | Stanford Graphics has a multitude of formats to <br> choose from. Number formats are described in <br> more detail in the Stanford Graphics User <br> Guide. |
| Choose \#,\#\#0 and click OK | This means that numbers lose their decimal <br> places and decimal points |
| Move the legend and <br> graph apart | so you can see everything |



| Click on the surface | and there should be many handles visible |
| :--- | :--- |
| Select Analyze/Grid <br> Surface | A dialog menu appears - this allows various <br> parameters connected with the interpolation <br> process to be changed. |
| Change the number of <br> samples for both X and Y <br> from 21 to 10. Click OK | This means a smaller grid is to be generated. <br> You could have a look at the resultant <br> spreadsheet to check the size of the resultant <br> matrix |

## Changing the weights used in the interpolation



Repeat the Analyze/Grid keeping the surface still selected

## Surface command

Change the value of What do you think is happening here? Try Inverse Weighting from 2 changing it to 4 as well. to 1. Click OK

Click the box by Limit
Why do so many points have zero values? radius, set it to 5 and click OK

Save the graph and close as usual

## Exercise 4 To draw the curve of a 3D function

Start a new presentation. If you have left Stanford Graphics altogether, then restart; otherwise, click File/New to begin a new presentation.

There is what is called a Formula Visualiser in Stanford Graphics which allows you to input your own equations for 2D and 3D curves and surfaces.

This exercise is to draw a tapered helix. The parametric equations for the helix are as follows:-

$$
\begin{aligned}
& x=\cos (t)^{*}\left(a-(a-b)^{*} t / 360 / n\right) \\
& y=\sin (t) *\left(a-(a-b)^{*} t / 360 / n\right) \\
& z=c^{*} t / 360 / n
\end{aligned}
$$

where
a is the radius at the bottom
$b$ is the radius at the top
c is the height
$n$ is the number of turns
For the picture here, $\mathrm{a}=100$ and $\mathrm{b}=40$ and $\mathrm{c}=360$. The minimum and maximum values for $t$ are to be set at 0 and 3600 (10 times 360 ). We should try to make sure that the number of sample points is reasonably large, say about 240 (or 24 for each twist)


In this exercise, you will be proceeding through the following list of actions:

1. Opening the Formula Visualiser
2. Selecting the parametric curve options
3. Typing the parametric equations for $x, y$, and $z$
4. Setting limits for the parameter
5. Drawing the curve
6. Altering the equations


## Select Anaylze/Formula A dialog box appears <br> Visualiser

Click on the scroll box by Equation of a: and select Parametric Curve

Type Helix for the name

The dialog box changes form to show $\mathrm{X}(\mathrm{t}), \mathrm{Y}(\mathrm{t})$ and $\mathrm{Z}(\mathrm{t})$ where t is the parameter of the curve

You can create any number of curves and surfaces. They are given names so you can select which formula is to be current

## Selecting the parametric curve options



Click on the Options index card

Click the Degrees box so that it is marked like the panel above
Return to the Formulas ready to type the parametric equations index card

## Typing the parametric equations for $x, y$ and $z$



| Click in box by $X(t)$ | and type the equation for $X(t)$ as above |
| :--- | :--- |
| Click in box by $Y(t)$ | and type the equation for $Y(t)$ |
| Click in box by $Z(t)$ | and type the equation for $Z(t)$. Do NOT click OK <br> or press Enter |

## Setting limits for the parameter

Click in box by Min value and set to the value of 0
Click in box by Max value and set to 3600
Click in box by Samples and set to 240 . Again, do NOT click OK or press Enter

## Drawing the curve



## Choose Graph

The above plot should appear. If you had selected OK instead of Graph, you would see the spreadsheet instead of the above plot.

Select any one of the axes You want to remove all traces of the axes
Select Format /Style
As an exercise, use the Style, Tickmarks, Labels and Gridlines index cards to remove the axis. Repeat for the other two axes

## Altering the equations



## Select Analyze/Formula to change the equations

## Visualiser

Click the scroll box by The parametric equations reappear Name and pick Helix

As an exercise, try changing the equations so

You could also try rotating the graph to get a that there are 3.5 turns better view and switching off perspective viewing.

Save the graph and close

## Exercise 5 To become familiar with the spreadsheet facilities

## Introduction to spreadsheets

All data in Stanford Graphics is held in one or more spreadsheets. In general a spreadsheet consists of a set of tables containing a set of rows and columns. In the diagram shown below a spreadsheet containing two tables, T1 and T2, are shown. T1 is currently visible.


Clicking on the tab T2 reveals the contents of table T2 as shown below.


A graph is created by first specifying the type of graph required and then specifying the data which is to be graphed using a Range Highlighter. The Range Highlighter links the data in a spreadsheet to the variables required to make up the required graph. The format of the Range Highlighter is determined by the type of graph selected. It acts as a link between the data in the spreadsheet and the data representation on a graph.


The above example, which shows the Range Highlighter for an X-Y Plot, shows that the cells A1 to A5 in the first column of the active table, which is T 1 , in the active spreadsheet have been specified as the X -values for the
graph. Ranges can be selected by typing into the Range Highlighter dialogue box or by selecting (and dragging) over cells in the spreadsheet.

It is possible to use data in any part of any table in any spreadsheet to create a graph. Different parts of the same graph can contain curves defined by data in different tables in different spreadsheets.

The following example will illustrate the above points and also provide a brief introduction to the use of spreadsheets. For a full explanation of spreadsheets, see the Stanford Graphics User Guide.

## Example

In this example we shall create two spreadsheets, one containing two tables and the other only one. The data in the second spreadsheet will be partly created from the data in the first. This will serve to illustrate briefly some of the spreadsheet capabilities available. We will then use the data in the different spreadsheets to create the graphs shown below. The labelling of the curves is not included in the instructions. Labelling using the text features is covered elsewhere in this workbook.


In this example, you will be doing the following. Full instructions are given below for each procedure.

1. Creating one spreadsheet (called S1) by importing a data set
2. Adding a new table (T2) to S1
3. Typing in some data into S1T2
4. Creating a new spreadsheet (called S2) by cutting/pasting from S1T1
5. Drawing graphs based on S1T1, S1T2 and S2T1
6. Creating another column in S2 by using a spreadsheet formula
7. Drawing a graph using this extra column

## Creating one spreadsheet (called S1) by importing a data set

First, create an ASCII file called rawtext.dat with a text editor containing the following lines
$5 \quad 2$
110
230
345
$4 \quad 60$
565

This data will be imported into Stanford Graphics as a spreadsheet. Note that the first line specifies the number of rows and columns in the spreadsheet.
This spreadsheet will therefore have 5 rows and 2 columns.


Open Stanford Graphics. This will open a new presentation called Untitled 1.

Select View/Spreadsheet

Choose Import

Select OK

Select the Open Spreadsheet tool again

Select Rename.

Choose Display
or the Open Spreadsheet tool
and select the file rawtext.dat. No link to the file is to be maintained
in the top right of the spreadsheet
to obtain the Spreadsheet Resource Panel and highlight rawtext.dat
and type $\mathbf{S 1}$ to rename the spreadsheet to display the spreadsheet S1

Choose Edit/New Table which is at the bottom left of the spreadsheet. or click on the $\square^{+}$icon Notice the new tag T2 appears

Click on T1 to see the data imported previously into S1T1 Click on T2 to return to S1T2

## Typing in some data into S1T2

| T1 | T2 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| T2 | A | B | C | D |  |  |
| $\mathbf{1}$ |  | 1 |  | 50 |  |  |
| $\mathbf{2}$ |  | 2 | 67 |  |  |  |
| $\mathbf{3}$ |  | 3 | 87 |  |  |  |
| $\mathbf{4}$ |  | 4 | 90 |  |  |  |
| $\mathbf{5}$ |  | 5 |  | 99 |  |  |
| $\mathbf{6}$ |  |  |  |  |  |  |
| $\mathbf{7}$ |  |  |  |  |  |  |

Creating a new spreadsheet (called S2) by cutting/pasting from S1T1

| - |  |  |  |  | S1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| T1 |  |  |  |  |  |
| T2 | A | B | C | D | E |
| 1 | 1 |  |  |  |  |
| 2 | 2 |  |  |  |  |
| 3 | 3 |  |  |  |  |
| 4 | 4 |  |  |  |  |
| 5 | 5 |  |  |  |  |
| 6 |  |  |  |  |  |
| 7 |  |  |  |  |  |

Click on the Open New to create a new spreadsheet
Spreadsheet tool 澗

Click on the Open
Spreadsheets tool 淢
Highlight S1 and then
Display
Click and drag to select cells A1-A5

Choose Edit/Copy or click on the Copy tool on the
Main toolbar

Choose the Open Spreadsheets tool

Make sure the current cell is A1 and select Edit/Paste

Type in cells B1-B5
to open the Spreadsheet Resource Panel. Then rename this new spreadsheet as S2
to display the spreadsheet S1

These cells should be highlighted
to make a copy of the cells on the clipboard
and display spreadsheet S2
or the Paste Tool The cells A1 to A5 are filled with the clipboard contents the numbers $0,20,25,33,44$

## Checkpoint 1



First display S1 and then and choose a 2D Technical X-Y plot
select Graph /Add Graph
Create a graph of S1T1 using the Range Highlighter
Click on the curve and to add curve symbols (use solid triangles) then select Format/Curve Symbols

Click just above the centre to display the handles - these indicate the graph of the top horizontal axis is selected. See the picture above

## Drawing graphs based on S1T1, S1T2 and S2T1 (continued)



Select Graph/Add Data to add another line

Scroll and highlight $\mathbf{X - Y}$ curve

Display spreadsheet S1 and then go to table T2
Use the Range Highlighter to set the X-range to cells A1-A5
Similarily set the Y-range and select OK to display the graph. Select the to cells B1-B5

Select Format/Curve Symbols
and then click OK. Notice that there are fewer graph types now. new line on the graph
to add the curve symbols (solid stars)

## Drawing graphs based on S1T1, S1T2 and S2T1 (continued)



Select the whole graph

Select Graph/Add Data

Display spreadsheet S2
Use the Range Highlighter

Select OK to display the graph

Select Format/Curve
Symbols
and choose $\mathrm{X}-\mathrm{Y}$ curve as before
There is only one table T1
to set the X-range to cells A1-A5 and to set the Yrange to cells B1-B5
then select the new line
to add the curve symbols (solid squares)

## Checkpoint 2

If you have not obtained a picture similar to the above, then you can either load the file EX5CH2.SGX and continue on the next page or you can load the file EX5CH1.SGX and retrace your steps from Checkpoint 1.

## Creating another column in S2 by using a spreadsheet formula



| Select View/Spreadsheet | Spreadsheet S2 should be displayed |
| :--- | :--- |
| Select the cells C1-C5 | these should be empty |
| Type =sqrt | You will see the formula in display area |
| Select the cells B1 - B5 | and watch the formula - note the range appears. <br> Type ) then press Enter |
| and the square root values should appear in cells <br> C1 to C5 |  |
| Click OK | to return to the graph |

## Drawing a graph using this extra column

Add the curve for this data to the graph as before using Graph/Add Data. Remember to select the whole graph first. Then add solid diamond symbols to the curve produced

The diagram below shows the relationships between the graph and the spreadsheets. All graphs are plotted against the cells A1-A5.


## Exercise 6 To create a presentation

Stanford Graphics, as shown in the previous exercises, is fairly strong on technical/business charting facilities but it is weak as far as presentation facilities are concerned. It is normally recommended by us that a package like Microsoft PowerPoint is used for presentation purposes. However, if no such package is available, Stanford Graphics could well meet your needs. During this next exercise, several slides are created and a slide show is run.

In this example, you will be doing the following:

1. Choosing a background
2. Choosing a master template
3. Using the Outline View
4. Switching to the Slide View
5. Creating bulletted text
6. Adding graphical objects to a slide
7. Inserting two new slides
8. Adding a graph to one slide
9. Adding another graph to the next slide
10. Adding data labels to one graph
11. Using the slide sorter
12. Running a slide show
13. Printing the slides

## Choosing a background

This is starting a new exercise so you should have created a new presentation in Stanford Graphics. Please use portrait orientation. Notice that the slide number at the bottom left of the presentation is 1 .


## Click the background <br> symbol <br>  <br> Select Edit/Style Master

Click bevbox1.sty or another style file

Click Apply

Click Yes

This is on the left hand side. You should now have the letter B in bottom left corner

A dialog box appears - this allows a background picture to be placed on all the slides

A preview picture appears as in the picture above. You can select another style immediately if the current one does not suit you.

You are then asked to confirm that you want this style to be applied to all slides so .....

The background slide appears with picture just chosen

## Choosing a master template



Click on the background and change the size so it fits the page picture

Click the Slide View symbol回

The number 1 appears in bottom left and the slide has a background. You may also have boxes which are called placeholders such as one for a title. The background border cannot be changed unless you return to the backgound slide and update it..

Select Edit/Include Master This allows a choice from various templates such as a title and a graph or 3 graphs on a page. You can create your own templates - see the Stanford Graphics User Guide for details

Click None

Any boxes such as Title Placeholder now disappear

## Checkpoint 1

If you have not obtained the picture above, then you can either load the file EX6CH1.SGX or you can start from the beginning again

## Using the Outline View

If a presentation is consisted mostly of text, it is much faster to create the slides by using the Outline View.


Click the Outline View symbol

## Type Just a picture

A panel where only text can be input appears. Notice that you are told which is the current view on the bottom line towards the right.

The text appears by the symbol representing slide 1. Be careful not to press the Return key since this creates a new slide. If you do have two slide symbols, delete the empty one.

Notice that the text on the Outline view changes in size

Click on the Text index card and change the size to 40


Click on the Slide View Depending on what defaults have been set by symbol the local support, the text may have a filled background and it may not be at the top of the page.

Click on the text and select and choose None for the fill style Format/Fill

Move the text up to the top of the page
if necessary, so the picture appears similar to the above.


Click the Bullet text symbol $\square$ which is on the toolbar

Type First indent followed by the Return key

Type Second line followed by the Return key

Press the Tab key and then type next indent

Type another line

Click anywhere on the picture
staying in the Slide View. Note that bullets can be created in Outline View as well
in the text panel. It is ready to receive more text when the Return key is pressed.

Both of these lines are at the same bullet level

By using the Tab key, text is now at the next bullet level. Press Return again

This is at same bullet level as previous text. To return to the previous level, use Shift+Tab

All four new lines of text should appear. As an exercise, try moving the text and then using Format/Bullet Scheme to change the bullets and the text formatting


## Checkpoint 2

If you have not obtained a picture similar to the picture above, then you can either load the file EX6CH2.SGX and carry on or you can load the file EX6CH1.SGX and start from the previous checkpoint.


| Click the Rectangle tool | This is a good way of drawing a straight <br> horizontal line. The rectangle is created by <br> dragging from one corner to the opposite corner. <br> Keep the rectangle selected. |
| :--- | :--- |
| on the toolbar | Try using a Gradient fill pattern |
| Select Format/Fill | A dialog panel appears |
| Select Insert/Picture | Stanford has a number of clipart files available <br> for use. See the local documentation section <br> WMF for the type of file |
| about how to access the clipart files. |  |
| Click on mapworld.wmf |  |
| then on OK |  |$\quad$| after finding the way to the clipart directory. |
| :--- |
| Resize and shift the map so it appears as above. |

## Inserting two new slides



Move to the Outline View and check that the cursor is at the start of Just ...

Click at the start of the new line and add the text
Plot of Y1
and a new slide icon should appear
and then repeat for the second slide. Make sure that the cursor is on the first line before returning to the Slide View


Create the X-Y Plot of Y1 using the file xy1.dat (see Example 1)

Select Arrange/Size

Select Arrange/Move
and set the size of the graph to $6 \times 6$ or other suitable values (depending on your printer). Make sure the graph has been selected, first!
and set the position of the graph to $(1.2,3.2)$ or other suitable values

## Checkpoint 3

If you have not obtained a picture similar to the picture above, then you can either load the file EX6CH3.SGX and carry on or you can load the file EX6CH2.SGX and start from the previous checkpoint.

## Adding another graph to the next slide



Use the scroll down button on left of slide
if you have stayed in the Slide View, then slide 2 should appear. You can also use the Page Down button on keyboard.

Add similar graph for Y 2 as done on previous page. You can use the same spreadsheet.

Click on Y axis

Use the Arrange menu
and change the limits to 4 and 22
to change position and size to the same values as for Y1

## Adding data labels to one graph



Select View/Spreadsheet and make sure that you are using the Range Highlighter for the second graph

Add text labels max and in cells G20 and G30 $\min$ as shown

Click column G
and set the Datapoint Labels in the Range Highlighter to that column

## Click OK to return to the graph

Click the line graph and A new dialog panel appears. On this panel, click select Format/Data Labels

Labels and Perimeter to obtain the picture below


## Using the slide sorter



Click the Slide Sorter A picture showing the slides in their current
button 曾匈

Click Slide 3

Click the Slide View button
and drag it in front of Slide 1 . See picture below and you should be looking at slide 1 which is the picture slide.



Select View/Present
The panel shown above appears
Slides
Click OK to create the slide show

Click OK to run the slide show. Click the mouse to move to next slide and use the Escape key to stop.

## Printing the slides

Select File/Print and choose whether you want the slides or handouts or notes printing. Also choose what range of slides you wish to be printed.

Click OK to do the printing

## Exercise 7 To draw a plot with multiple axes

## Overview of concepts

This example shows how graphs with multiple axis systems can be created. Stanford Graphics allows any number of axes to be added to a graph. As each axis is added, it is positioned alternately to the right and then to the left of the graph as illustrated in the figure below.

## To show the order in which axes are added



When a dataset (a column of a spreadsheet) is added to a graph, it is plotted against the left hand axis and the scale of this axis changes to accommodate the maximum and minimum values of the dataset. Previously plotted datasets of much smaller scales can, under such circumstances, be difficult to see (and to select with the mouse) since the data points will all be too close to the $x$-axis.

To avoid problems caused by this phenomenon, we recommend a fixed way of working. This is not the only way of proceeding but it is one we have found useful.

Here is an overview (detailed instructions are given later).

1. Decide which datasets are to be plotted against the left hand axis. These will be added to the graph last of all.
2. Add each dataset which is to be plotted against the first new axis, then add the new axis, and then assign this group of datasets to the new axis.
3. Repeat step 2 for each new axis.
4. Add the group of datasets which is to be plotted against the first left hand axis (this will automatically be assigned to the left hand axis).

These are the steps followed in the detailed instructions given in the example which begins on the next page. The example only creates 3 axes and normally, you would be advised never to use more than 3 or 4 axes on a graph so these steps are not as complicated as they look, in practice!

## Example to draw a plot with multiple axes

In this exercise, we plot six lines and we assign the lines to three different Y axes.


In this exercise, you will be following the set of actions summarised below

1. Creating a spreadsheet and adding datasets
2. Creating a graph for one group of datasets
3. Adding a new axis and assigning the datasets
4. Adding a new group of datasets to the graph
5. Adding a new axis and assigning the datasets
6. Adding the last group of datasets to the graph
7. Adding axis titles and changing axis colours
8. Coping with 'disappearing' lines

More detailed instructions under the above headings follow now. It is assumed that you have opened Stanford Graphics and that you have set the printer to be a colour printer using landscape orientation.

## Creating a spreadsheet and adding datasets

Notice that the datasets in the spreadsheet below have different orders of magnitude and so they could not appear on the same graph using one axis scale.


Select View/Spreadsheet to open the Spreadsheet Resource Panel (SRP) Select New on the SRP

Type the data as shown above

## Creating a graph for one group of datasets

The aim is to have one axis on the right showing the range for P 1 and P 2 , one on the extreme left showing the range for T1, T2 and T3 then the default one on the left showing the range for Q . We start by plotting P1 and P2.


Select Graph/Add Graph

Select X-Y plot
Highlight cells T1A2 to T1A6

Highlight cells T1C2 to T1D6

Highlight T1C1 and T1D1
Select OK

We are about to draw the curve for one group of datasets
from the 2D Technical list
and set to $X$ in Range Highlighter
and set to Y in Range Highlighter
and set to Legend Labels in Range Highlighter and the graph appears. Add symbols and legend so that the graph looks like the above picture

## Checkpoint 1

If you have not obtained the picture above, then you can either load the file EX7CH1.SGX or you can start from the beginning again

## Adding a new axis and assigning the datasets

Note that we have plotted P1 and P2 first because we want those datasets to be assigned to the axis to be created on the right.


## Select Graph/Add Axis

Make sure that $\mathbf{Y}$ axis is selected and then click OK

Click on line for P2

Select Format/Style
Click Axis assigns

Click 2
presuming that the graph is still selected
A new axis appears on the right. The limits for all new axes is 0 to 10 .
to select that dataset
A new dialog box appears
The axes are numbered according to the order in which they are created.
in the list for Y axes. This means that you want to assign P 2 to Yaxis 2 (on the right) but in fact BOTH datasets P1 and P2 will be assigned since they were grouped together in the Range Highlighter
and the limits of the axis change to accommodate the range of both datasets


Select Graph/Add Data

Select $X$ - Y curve from the list of types then click OK

Highlight cells T1A2 to T1A6

Highlight cells T1E2 to T1G6

Highlight cells T1E1 to T1G1

Click OK.

Also add symbols
after ensuring that the whole graph has been selected

You have to scroll through this list. The spreadsheet or the SRP should appear.
and set to $X$ in Range Highlighter
and set to Y in Range Highlighter
and set to Legend Labels in Range Highlighter
and the graph appears. Note-the limits of the left axis have changed to accommodate the range of the datasets T1, T2 and T3.

## Checkpoint 2

If you have not obtained a picture similar to the picture above, then you can either load the file EX7CH2.SGX and carry on or you can load the file EX7CH1.SGX and start from the previous checkpoint.

## Adding a new axis and assigning the datasets

We are about to add a new axis. This will appear on the left of the first $Y$ axis. Then we assign the three datasets that we have just added to the new axis.

First, the graph has to be selected for this operation.


Select Graph/Add Axis

Click on the line which represents T1 in the graph

Select Format/Style

Click on another line and select Format/Style
and ask for Y axis. The new Y axis appears on the left.
to select that dataset
and make the axis assigment to axis 3 (which is the new axis). Notice that the range on the new axis covers the range of all three datasets T1, T2 and T3 and not the range just for T1
and check that the axis assignment has been made for one of the other datasets.

## Adding the last group of datasets to the graph




Use Graph/Add Data to add a new curve for the last dataset $Q$ to the graph. Add suitable curve symbols.

Click the line for Q and to check that $\mathbf{Y}$ Axis $\mathbf{1}$ is assigned to this dataset. select Format/Style

Adding axis titles and changing axis colours


Use the large $\mathbf{A}$ on the toolbox

Click one line of the graph and select Format/Colour
to add the text on top of all three Y axes as shown in picture above.
to change the line colour for that line. Also change the line thickness. It is suggested that you make the lines and symbols for P1 and P2 red, those for T1, T2 and T3 blue and those for Q purple.

Click one axis and select Format/Colour..

Select Format/Style
to change the colour of the axis labels etc to the same one chosen for the assigned dataset. Repeat for the other axes.
provided one axis is still selected and remove the gridlines. Repeat for the $X$ axis as well.

## Coping with 'disappearing' lines

If you have followed this example as suggested, you should not have had to face the problem where the lines have been plotted close to the $X$ axis and thus they have been difficult to see and almost impossible to select. In the last part of this exercise, one line is deliberately assigned to the 'wrong' Y axis. Then you are shown how to recover from this situation.


Click the line for P1

Select Format/Style
which is currently assigned to axis 2
and assign it to axis 1. The lines for P1 and P2 'disappear' (see picture above). All the values are plotted close to the $X$ axis. If the symbols had not been inserted, you would not have been able to see where the lines had been plotted.

Try picking the line for P1 Almost (but not quite!) impossible ....So we need
or P2 to find a way of retrieving the lines so we can assign them to axis 2 again.

Create a temporary axis 4 and assign Q to that axis. The lines for P1 and P2 reappear

Assign P1 or P2 to axis 2 and reassign Q to axis 1. Then remove axis 4

WARNING: Axis scales are not adjusted to accommodate new datasets if the axis limits have been explicitly set. So you should never set the axis limits unless you are satisfied with all the axis assignments.

## Optional Examples

Try to reproduce the following picture. The data is stored in a file called vib.dat (see section on local access in the appendix which gives details on how to find the data). The first column stores the X values. The column e0 represents the Y values for the graph on the left and the column e5 represents the Y values for the graph on the right.



This next example is an optional one to show that Stanford Graphics does not always produce good results!

The following picture of a surface was produced by another package (Unimap on the Unix system) from the file of irregularly distributed data called saddle.dat. (Look at the section on local access to find out how to use this file of data). If this data is imported into Stanford Graphics using the 3D technical option, Surface Plot from Triplets, the resultant picture is very dissimilar to the one below. Since the data was originally created from a function which has saddle points, we can say that the picture below is a more accurate representation of the data.


## Appendix 1

Both the datafiles xy1.dat and surface3.dat are part of the Stanford Graphics installation so please see the section Accessing locally the datasets used in these exercises in Appendix 2. The files vib.dat and saddle.dat should also be available locally so please consult the same section as above to see where the files are stored. However, in case the file saddle.dat is not available, you could type in the data, shown below. The file vib.dat is too long to be included here.

| Datafile | saddle. dat |  |
| :---: | :---: | :--- |
| 0.000 | 0.000 |  |
| 20.000 | 20.000 | 0.000 |
| 1.500 | 17.500 | 0.940 |
| 1.500 | 11.500 | -6.315 |
| 3.500 | 13.500 | -8.500 |
| 3.500 | 10.500 | -13.255 |
| 3.500 | 2.500 | 1.845 |
| 4.500 | 18.500 | 3.862 |
| 6.500 | 15.500 | -3.061 |
| 6.500 | 11.500 | -12.394 |
| 6.500 | 7.500 | -10.755 |
| 7.500 | 17.500 | 1.464 |
| 7.500 | 5.500 | -4.642 |
| 8.500 | 14.500 | -2.980 |
| 8.500 | 9.500 | -6.754 |
| 8.500 | 7.500 | -5.480 |
| 9.500 | 18.500 | 0.612 |
| 9.500 | 13.500 | -1.492 |
| 9.500 | 11.500 | -2.176 |
| 11.500 | 16.500 | 0.209 |
| 11.500 | 10.500 | 6.754 |
| 12.500 | 2.500 | -1.464 |
| 13.500 | 7.500 | 10.755 |
| 15.500 | 15.500 | 3.393 |
| 15.500 | 10.500 | 14.694 |
| 16.500 | 11.500 | 12.394 |
| 16.500 | 10.500 | 13.255 |
| 16.500 | 6.500 | 8.500 |
| 17.500 | 17.500 | -1.464 |
| 17.500 | 9.500 | 10.520 |
| 17.500 | 4.500 | 2.429 |
| 18.500 | 2.500 | -0.940 |
|  |  |  |

[This is for local support people to fill according to their own needs. What follows are the local pages for the University of Liverpool]

## Accessing Stanford Graphics locally

First, logon to the PC Managed Network Service and run Windows. Double click on the group Stanford Graphics. If you do not have the Stanford Graphics group on the Windows desktop, then you need to do the following:

- Double click the NewApps icon and then the Other Applications icon
- Click on Stanford Graphics in the list of applications and then click Install. A program group called Stanford Graphics containing several icons appears on the desktop.


## Accessing local printers

Stanford Graphics is integrated with Windows and so all the printers that you have set up are available for use in Stanford Graphics. The recommended colour printers are the HP Deskjet 1200 printers (dj1200c queue) and the QMS ColorScript printer (qms queue). You should be using the Seiko Colorpoint PS Model 4 for the DJ1200C queue and the QMS ColorScript 100 driver for the QMS queue. If these are not available on your Windows desktop, then do the following:

To access the DJ1200C queue,

- Double click the NewApps icon on the Windows desktop and then the OtherApplications icon
- Click on Colour Printer in the list of applications and then click Install. You should agree to Windows being restarted.
- To check that there is a colour printer available, double click the Main icon on your Windows desktop then the one for the Control Panel. Double click Printers and the list should contain a Seiko Colourpoint Model 04 printer on LPTn (where n is a number depending on how many printers have been installed already) - this will have been connected to the dj1200 queue for you.

To access the QMS queue, read the online poster Using Unix Printers from the PC Managed Network Service. To access online posters, double click the Posters icon in the Utilities program group.

It is recommended that you use the dj1200c colour printer as the default printer for the time being (see the section Accessing locally the checkpoint files used in these exercises which gives the reason for making this recommendation)

## Accessing locally the datasets and clipart files used in these exercises

The following files are all to be found on the $\mathbf{N}$ : drive at location $\backslash \mathbf{s g} \backslash$ gallery
xy1.dat
surface3.dat
vib.dat
saddle.dat
The clipart files (in Windows Metafile format and with a file extension of WMF) are to be found on the N : drive at location $\mathbf{s g} \backslash$ clipart

Accessing locally the checkpoint files used in these exercises
The checkpoint files have been created using the Seiko Colorpont driver which is suitable for dj1200c colour printer. This means that if you are using the QMS ColorScript 100 driver, the pictures produced by loading the checkpoint files may not fit very well in the window on the screen. It is hoped eventually to create another set of checkpoint files set up to use the QMS colour printer.

The checkpoint files are to be found on the $\mathbf{N}$ : drive at location $\backslash \mathbf{s g} \backslash$ check $\mathbf{p} \backslash \mathbf{d j}$

## Leaving Stanford Graphics locally

After selecting File/Exit to leave Stanford Graphics, you are returned to your Windows desktop. You can leave Windows in the normal way and then logout from the PC Managed Network Service.

## Comments Sheet

If you feel there are inaccuracies or omissions or if you have any suggestions to improve future editions, please send email to m.thorp@liverpool.ac.uk or make your comments below and post them to us. It would be helpful if you quoted the relevant page number.

Name: Email address: Date:

Please send email to m.thorp@liverpool.ac.uk or post this slip to: Mary Thorp, Computing Services Department, University of Liverpool, PO Box 147, LIVERPOOL L69 3BX

